

JAGADGURU RAMBHADRACHARYA HANDICAPPED UNIVERSITY.CHITRAKOOT.U.P AOAR(2013-14)
The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (*The AQAR period: Academic Year- July 1, 2013 to June 30, 2014*)

Part – A

I. Details of the Institution

1.1 Name of the Institution	Jagadguru Rambhadracharya Handicapped University
1.2 Address Line 1	Jagadguru Rambhadracharya Handicapped University
Address Line 2	Sitapur mafi, Chitrakoot
City/Town	Chitrakoot
State	Uttar Pradesh
Pin Code	210204
Institution e-mail address	jrhuniversity@yahoo.com
Contact Nos.	05198-224481, 224413
Name of the Head of the Institution:	Prof. B. Pandey
Tel. No. with STD Code:	05198-224230
Mobile:	9450724891

Name of the IQAC Co-ordinator:

Prof.Yogesh Chandra Dubey

Mobile:

9452032221

IQAC e-mail address:

iqacjrhuiversity@gmail.com

1.3 NAAC Track ID (For ex. MHC0GN 18879)

1.4 NAAC Executive Committee No. & Date:

(For Example EC/32/A&A/143 dated 3-5-2004.
This EC no. is available in the right corner- bottom
of your institution's Accreditation Certificate)

EC/56/A&A/051 , Dated 16-09-2011

1.5 Website address:

www.jrhu.com

Web-link of the AQAR:

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	B	2.09	2011	05
2	2 nd Cycle				
3	3 rd Cycle				
4	4 th Cycle				

1.7 Date of Establishment of IQAC :

DD/MM/YYYY

01/10/2011

1.8 AQAR for the year (for example 2010-11)

2013-14

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC (*for example AQAR 2010-11 submitted to NAAC on 12-10-2011*)

- i. AQAR 2011-12 submitted to NAAC on 19-05-2016
- ii. AQAR 2012-13 submitted to NAAC on 19-05-2016
- iii. AQAR _____ (DD/MM/YYYY)
- iv. AQAR _____ (DD/MM/YYYY)

1.10 Institutional Status

University State Central Deemed Private

Affiliated College Yes No

Constituent College Yes No

Autonomous college of UGC Yes No

Regulatory Agency approved Institution Yes No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education Men Women

Urban Rural Tribal

Financial Status Grant-in-aid UGC 2(f) UGC 12B

Grant-in-aid + Self Financing Totally Self-financing

1.11 Type of Faculty/Programme

Arts Science Commerce Law PEI (Phys Edu)

TEI (Edu) Engineering Health Science Management

Others (Specify)

Fine Arts, Music, Computer
Science & Information Technology

1.12 Name of the Affiliating University (*for the Colleges*)

NA

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University	<input type="text" value="No"/>		
University with Potential for Excellence	<input type="text" value="No"/>	UGC-CPE	<input type="text" value="No"/>
DST Star Scheme	<input type="text" value="No"/>	UGC-CE	<input type="text" value="No"/>
UGC-Special Assistance Programme	<input type="text" value="No"/>	DST-FIST	<input type="text" value="No"/>
UGC-Innovative PG programmes	<input type="text" value="No"/>	Any other (<i>Specify</i>)	<input type="text" value="No"/>
UGC-COP Programmes	<input type="text" value="No"/>		

2. IQAC Composition and Activities

2.1 No. of Teachers	<input type="text" value="06"/>
2.2 No. of Administrative/Technical staff	<input type="text" value="05"/>
2.3 No. of students	<input type="text" value="----"/>
2.4 No. of Management representatives	<input type="text" value="01"/>
2.5 No. of Alumni	<input type="text" value="---"/>
2.6 No. of any other stakeholder and community representatives	<input type="text" value="02"/>
2.7 No. of Employers/ Industrialists	<input type="text" value="--"/>
2.8 No. of other External Experts	<input type="text" value="---"/>
2.9 Total No. of members	<input type="text" value="14"/>

2.10 No. of IQAC meetings held : 03

2.11 No. of meetings with various stakeholders: No. Faculty
 Non-Teaching Staff Students Alumni Others

2.12 Has IQAC received any funding from UGC during the year? Yes No
 If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC : 01

Total Nos. International National State Institution Level

(ii) Themes

2.14 Significant Activities and contributions made by IQAC

IQAC directs to all the teaching departments to develop faculty calendar (bi-annual) and all also advised to prepare co-curricular activities also. It also works on the quality research and excellent teaching learning climate.

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
Strengthening quality education in classroom through ICT and disabled enabled quality education	Teachers strengthened quality education through ICT and empower disabled to use more and more ICT enabled education .

* Attach the Academic Calendar of the year as Annexure.

2.15 Whether the AQAR was placed in statutory body Yes No
 Management Syndicate Any other body

Provide the details of the action taken

Part – B

Criterion – I

I. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	09	00	00	00
PG	12	01	00	00
UG	14	01	00	00
PG Diploma	01	00	00	00
Advanced Diploma	00	00	00	00
Diploma	00	00	00	00
Certificate	00	00	00	00
Others	00	00	00	00
Total	36	02	00	00
Interdisciplinary	00	00	00	00
Innovative	00	00	00	00

1.2 (i) Flexibility of the Curriculum: CBCS/**Core/Elective option** / Open options

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	36
Trimester	Nil
Annual	00

1.3 Feedback from stakeholders* (On all aspects)

Alumni Parents Employers Students

Mode of feedback : Online Manual Co-operating schools (for PEI)

**Please provide an analysis of the feedback in the Annexure*

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

Yes. Department Education BA/MA programme (Faculty of Humanities) started functioning from this year and syllabi prepared for the first time for this course under semester system besides this and, Economics, History, Psychology, English, Management courses also update syllabi under semester system where Dept of History ensures visit of Historic places and other syllabus revised with due emphasis on the disabled friendly contents.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

Yes. Department of Education under Faculty of Humanities introduced and B.A(Education) and MA(Education) programme started from this year.

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty	Total	Asst. Professors	Associate Professors	Professors	Others
	29	27	01	01	01

2.2 No. of permanent faculty with Ph.D.

17

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
27	42	01	30	01	11	01	00	29	83

2.4 No. of Guest and Visiting faculty and Temporary faculty

07

01

00

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	07	47	00
Presented papers	07	33	00
Resource Persons	00	03	00

2.6 Innovative processes adopted by the institution in Teaching and Learning:

Teaching and Learning Process with help of ICT, project/field study, study tour, dissertations, panel discussion and collaborative learning.

2.7 Total No. of actual teaching days during this academic year

237

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

NIL

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

02	02	02
----	----	----

2.10 Average percentage of attendance of students

73%

2.11 Course/Programme wise distribution of pass percentage : Result 2014

Title of the Programme	Total no. of students appeared	Division					Pass %
		Distinction	I	II	III		
B.A	91	-----	30	56	-----	94.50	
B.Ed	99	7	58	34		99	
B.Ed Hi	25	8	7	10		100	
B.Ed.Vi	25		7	18		100	
BCA	19	1	18	0		100	
BBA	6		4	2		100	
BFA	7	6	1			100	
M.Ed	35	19	16			100	
PGDIT	11	1	9			90.9	
MSW	13	1	12			100	
M.A. Eng.	8		1	6		87.5	
M.A. Hindi	24		10	14		96	
M.A HIS	38		3	11	12	68.42	
M.A. SAN	7	1	2	2		71.42	
M.A. SOC	14		4	10		100	
M.A CHIT	1		1			100	
M. MUS I	1		1			100	
M.MUS V	3	2	1			100	

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

IQAC creates awareness among the teachers and students. Inculcates appropriate learning atmosphere and evaluate the teaching learning process through student's feedback and other related mechanisms.

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	01
UGC – Faculty Improvement Programme	00
HRD programmes	00
Orientation programmes	00
Faculty exchange programme	00
Staff training conducted by the university	00
Staff training conducted by other institutions	00
Summer / Winter schools, Workshops, etc.	10
Others	00

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	37	NA	00	27
Technical Staff	01	NA	00	00

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

Research culture is promoted by IQAC by motivating teachers to send proposal to UGC and ICSSR and other related funding agencies. Apart from this university recognised research guide has been promoted and teachers are actively participating in the research process of the University.

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	--	--	--	--
Outlay in Rs. Lakhs	--	--	--	--

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	--	01	01	--
Outlay in Rs. Lakhs	--	1.2	1.2	--

3.4 Details on research publications

	International	National	Others
Peer Review Journals	18	44	--
Non-Peer Review Journals	--	--	--
e-Journals	--	--	--
Conference proceedings	--	--	--

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	---	---	---	---
Minor Projects	--	--	--	--
Interdisciplinary Projects	---	---	---	---
Industry sponsored	---	---	---	---
Projects sponsored by the University/ College	---	---	---	---
Students research projects <i>(other than compulsory by the University)</i>	---	---	---	---
Any other(Specify)	---	---	---	---
Total	---	---	---	---

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST
DPE DBT Scheme/funds

3.9 For colleges Autonomy CPE DBT Star Scheme
INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences

organized by the Institution

Level	International	National	State	University	College
Number	-----	2	1	---	---
Sponsoring agencies	-----	UGC & Govt	---	---	---

3.12 No. of faculty served as experts, chairpersons or resource persons

3

3.13 No. of collaborations

International

--

National

02

Any other

--

3.14 No. of linkages created during this year

--

3.15 Total budget for research for current year in lakhs :

From Funding agency

From Management of University/College

Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	--
	Granted	--
International	Applied	--
	Granted	--
Commercialised	Applied	--
	Granted	--

3.17 No. of research awards/ recognitions received by faculty and research fellows

Of the institute in the year

Total	International	National	State	University	Dist	College
--	--	01	--	--	--	--

3.18 No. of faculty from the Institution

20

who are Ph. D. Guides

and students registered under them

85

3.19 No. of Ph.D. awarded by faculty from the Institution

00

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF

04

SRF

--

Project Fellows

--

Any other

--

3.21 No. of students Participated in NSS events:

University level	<input type="text" value="300"/>	State level	<input type="text" value="--"/>
National level	<input type="text" value="--"/>	International level	<input type="text" value="--"/>

3.22 No. of students participated in NCC events:

University level	<input type="text" value="--"/>	State level	<input type="text" value="--"/>
National level	<input type="text" value="--"/>	International level	<input type="text" value="--"/>

3.23 No. of Awards won in NSS:

University level	<input type="text" value="--"/>	State level	<input type="text" value="4"/>
National level	<input type="text" value="1"/>	International level	<input type="text" value="--"/>

3.24 No. of Awards won in NCC:

University level	<input type="text" value="---"/>	State level	<input type="text" value="---"/>
National level	<input type="text" value="---"/>	International level	<input type="text" value="---"/>

3.25 No. of Extension activities organized

University forum	<input type="text" value="34"/>	College forum	<input type="text" value="---"/>
NCC	<input type="text" value="---"/>	NSS	<input type="text" value="17"/>
		Any other	<input type="text" value="---"/>

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- NSS actively participating in the extension activity in the campus as well as outside the campus by inculcating sense of responsibility with in the citizen by participating in the literacy campaign, National voter day, Camp, Swachhta abhiyan etc
- Department of Rehabilitation is actively engaged in the identification, assessment and evaluation of persons with disability in the nearby area of chitrakoot and with the help of different funding agencies providing them aids and equipments related to specific disability.

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	30.404acre	--	--	30.404 acre
Class rooms	29	--	--	29
Laboratories	13	--	--	13
Seminar Halls	01	--	--	01
No. of important equipments purchased (1-0 lakh) during the current year.	05	--	--	05
Value of the equipment purchased during the year (Rs. in Lakhs)	Rs. 3,325,650	--	--	Rs. 3,325,650
Others	--	--	--	--

4.2 Computerization of administration and library

Library and administration block fully computerised with networking

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	20896	Rs. 3,703,487/-	1050	Rs.5,26,274	22021	Rs.4,229,761
Reference Books			75			
e-Books	--	--	--	--	--	--
Journals	15(each year)	Rs.3,86,256/-			15	Rs.4,34,538/-
e-Journals	--	--	--	--	--	--
Digital Database	--	--	--	--	--	--
CD & Video	--	--	--	--	--	--
Others (specify)	--	--	--	--	--	--

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	65	1	1	1	--	20	13	00
Added	00	0	0	0	--	02	02	00
Total	65	1	1	1	--	22	15	00

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

Internet facility is available to students , teachers, office, laboratory, and departments, with the capacity of 1mbps service provided by BSNL.

4.6 Amount spent on maintenance in lakhs :

i) ICT

ii) Campus Infrastructure and facilities

7.36 lakhs

iii) Equipments

2.28 lakhs

iv) Others

Total :

9.64 lakhs

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

IQAC is committed to providing a supportive and positive environment for all members of the University. However IQAC recognise that there will be times in everybody's University life when things do not go as well as you would wish. In times like these, there is a comprehensive support and welfare structure available to help with all kinds of different problems. With the help of different department of the University, IQAC is positive towards disabled friendly and barrier free campus. Students grievance mechanism was established with the support of the departments.

5.2 Efforts made by the institution for tracking the progression

Revised G

University is tracking the progression of the students through different annual events organised by the University, NSS, and also participation of the students in the different activities outside University. Besides this teacher education programme run by the university tracked the progress of the students through extra curricular activities such as SUPW, Art and Craft, and teaching practice in the School

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
766	479	85	00

(b) No. of students outside the state

43

(c) No. of international students

Men	No	%	Women	No	%
	1026	81.68		230	18.32

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
340	119	11	440	910	910	419	171	22	623	1256	1256

Demand ratio 100 % Dropout 2.2%

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

University organises coaching for competitive examination such as NET/JRF, PCS/ICS, and remedial coaching sponsored by UGC

No. of students beneficiaries

43

5.5 No. of students qualified in these examinations

NET	04	SET/SLET	--	GATE	--	CAT	--
IAS/IPS etc	--	State PSC	01	UPSC	--	Others	19

5.6 Details of student counselling and career guidance

Not available

No. of students benefitted

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
----	----	----	----

5.8 Details of gender sensitization programmes

NA

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level National level International level

No. of students participated in cultural events

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution		
Financial support from government		
Financial support from other sources		
Number of students who received International/ National recognitions		

5.11 Student organised / initiatives

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: NO_____

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

- To ensure greater participation of disabled in higher & professional education by providing disabled friendly campus, class rooms and courses in order to prepare students of strong character enriched with traditional and modern knowledge.
- Provide free education, boarding, lodging and essential requirements for day to day, to disabled students to facilitate them for better accessibility in higher education.
- Provide traditional as well as modern knowledge and experiences to persons with disabilities.
- Create, develop and strengthen training & research facilities for the personnel engaged and to be engaged in rehabilitation and service of persons with disabilities.
- Exchange ideas and experiences regarding new techniques with various national and international agencies, organizations, or individual interested in teaching and research of disabled person.
- Undertake academic, extension and training programs for empowerment of disabled persons.
- Promote disabled persons spiritually, socially and economically by providing suitable education and bring them to the main stream.
- Explore suitable placement for the educated disabled graduates in public as well as private sector enterprises.
- Monitor the implementation of all existing and future legislation and policies pertaining to higher education of person with disabilities.
- Perform such other tasks as the University may from time to time determine, keeping in view the objectives of the University.
- Sanskrit & basic knowledge of Computer is compulsory in the University curriculum for Undergraduate & Postgraduate students as well. University believes that Sanskrit is Mother of all languages and one cannot understand Indian culture without knowing it. Sanskrit is the key to unfold the mystery of nature and great Indian Heritage and culture similarly; the knowledge of Computer is necessary to cope with modern challenges.
- Poor students are being provided free tuition, boarding & lodging.
- Hostel facility is free for all type of persons with special needs.
- Besides visually impaired, hearing impairment and physically challenged persons other forms of disability are also to be given education facility

6.2 Does the Institution has a management Information System

NO

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

University emphasised not only child –centred, society-centred, Knowledge-centred , eclectic, but also adopt the principle of constructivism **in which** everything that goes on within the University , including extra-class activities, guidance, and interpersonal relationships .Everything that is planned by the University personnel. A series of experiences undergone by learners in the University. Being the University for the Disabled only, University prepared curriculum that is eventually meant for the disabled only.

6.3.2 Teaching and Learning

University is facilitating all the need based resources for creating the teaching and learning environment focussing on the needs of the disability and the quality parameters. Faculty members are nurturing new teaching strategies as per the individual and group learning environment. Collaborative and co-operative methods of teaching is the unique feature of teaching learning process.

6.3.3 Examination and Evaluation

Regarding the quality improvement strategies about the examination and evaluation, University adopted the semester system by replacing the traditional annual system in the most of the programmes. System of evaluation has been improved by adpting centralised evaluation system and transparent mechanism in terms of appointing experts in examination.

6.3.4 Research and Development

Research environment created by the University for the quality improvement in the context of research culture. The thrust areas of research in this University are disability, manpower planning, bundelkhand, rehabilitation, latest topics on education and other related topics relevant to the disability. University motivates students as well as the faculty members to be associated with the research.

6.3.5 Library, ICT and physical infrastructure / instrumentation

University moving towards digitisation and automation of the Library. Necessary steps have already been discussed and is ready for the implementation. Smart class room has already been the footprint of smart teaching learning process, the disabled students need the technology by which their understanding on the subject matter to be re-oriented on the basic fundamentals of teaching learning where ICT is root cause of all round development of the child. Physical infrastructure has already been improved and is given appropriate mechanisms for the total development of the University.

6.3.6 Human Resource Management

Human resource management (HRM) is a function in organizations designed to maximize employee performance in service of an employer's strategic objectives. It is primarily concerned with the management of people within organizations, focusing on policies and on systems. In this University registrar office handles the works and responsibility of Human Resource Management including employee benefits design employee recruitment, "training and development", performance appraisal, etc.

6.3.7 Faculty and Staff recruitment

Faculty and staff recruitment is the most important part of an University to recruit and retain the staff to the maximum. In this regard University has a basic goal to prioritise disabled in the recruitment process and in this process mainstreamed the disabled and retain the staff to the maximum. University develops transparent method of recruitment process through which excellent manpower has been recruited through the due process and make it sure to recruit the manpower for the overall development of the University.

6.3.8 Industry Interaction / Collaboration

University in its futuristic orientation planned for the Industry Interaction and collaboration with respect to development of disabled student in the context of students from fine arts, Computer science and IT, Education , management and other professional courses. Till date some collaboration has been organised in respect to organise Seminar, workshops etc.

6.3.9 Admission of Students

Student's admission has been through entrance examination for the teacher training programmes such as B.Ed, B.Ed(Special Education-V.I), B.Ed(Special Education-H.I) and rest of the programmes of the University on the basis of Merit and degree of the disability.

6.4 Welfare schemes for

Teaching	Group Insurance
Non teaching	Group Insurance
Students	-----

6.5 Total corpus fund generated

541.9 lakhs

6.6 Whether annual financial audit has been done

Yes

No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No		No	

Administrative	No		No	
----------------	----	--	----	--

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes Yes No

For PG Programmes Yes No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

University made effort in regard of examination reform in the form of semester examination and necessary appropriate mechanism has been taken in this regard for transparent system of evaluation.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

NOT APPLICABLE

6.11 Activities and support from the Alumni Association

NOT AVAILABLE

6.12 Activities and support from the Parent – Teacher Association

NOT AVAILABLE

6.13 Development programmes for support staff

University regularly organises development programmes and also supports the support staffs to attend the development programme organised by UGC ASC of different University.

6.14 Initiatives taken by the institution to make the campus eco-friendly

University conducts afforestation programme and creates one green belt and also implanted solar light system in the campus to make the University eco-friendly.

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

Admission process has been centralised. Examination system centralised for the timely publication of the result . Besides this teaching learning methods has been changed/modified according to the need of disabled learners.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

To create an institution at par like a National University at the National level and making the University for the total development of the disabled and process is going on to make this University a Central University. Proposal has been prepared for sending to the Central Government after getting No Objection certificate from the State Government.

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

Energy Conservation such as solar lights
Water Harvesting and Plantation

**Provide the details in annexure (annexure need to be numbered as i, ii,iii)*

7.4 Contribution to environmental awareness / protection

Clean and green Environment, consciousness on environment protection and water conservation , also environment subject is included in the UG/PG curriculum. Beside work on ban on Polythene .

7.5 Whether environmental audit was conducted? Yes No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

Imparting Education only for the Disabled. Residential and Day Scholar with freelodging and boarding. Rehabilitation assistance based on assessment of the persons, barrier free campus, wifi campus, Green Campus.

8. **Plans of institution for next year**

To create an institution for the total development of the disabled. Proposal has already been send to the central government for the central status of the Central University and work excellently to enable the disabled differently work for the country and want to be a model institution for the Disabled

Name _____*Prof. Y.C. Dubey*_____

Name _____*Prof. B. Pandey*_____

_____***_____

Annexure I

Abbreviations:

CAS	-	Career Advanced Scheme
CAT	-	Common Admission Test
CBCS	-	Choice Based Credit System
CE	-	Centre for Excellence
COP	-	Career Oriented Programme
CPE	-	College with Potential for Excellence
DPE	-	Department with Potential for Excellence
GATE	-	Graduate Aptitude Test
NET	-	National Eligibility Test
PEI	-	Physical Education Institution
SAP	-	Special Assistance Programme
SF	-	Self Financing
SLET	-	State Level Eligibility Test
TEI	-	Teacher Education Institution

UPE - University with Potential Excellence
UPSC - Union Public Service Commission
